



Rye Neck Safety Plan 2023-24

Overview

The Rye Neck Emergency Response Plan complies with NY State guidelines for all threats and hazards

- Natural (e.g., flood, hurricane, winter storm)
- Technological (e.g., power failure, gas leak, dam failure)
- Biological (e.g., toxic lab materials, E. coli, infectious disease)
- Adversarial/incidental (e.g., active shooter, bomb threat, suicide)

The **District Plan** is posted publicly while the three **Building Plans**, which contain cell phone numbers, student/staff assembly locations, etc. are secure. The plan will be revised during the summer and posted on our website prior to board approval in August.

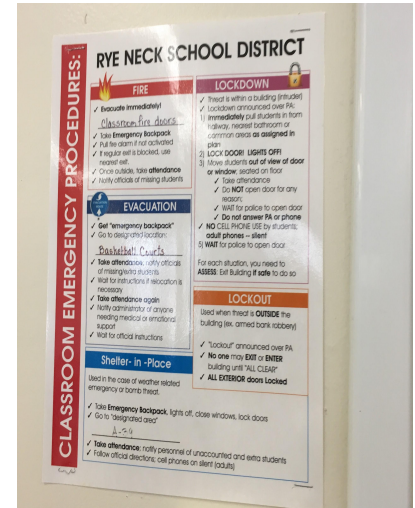
Safety Teams

District Safety Team	Building Level Emergency Response Team (BERT)	Emergency Response Team (ERT)
<p>Appointed by the Board of Ed.</p> <p>Includes:</p> <ul style="list-style-type: none"> • BOE trustees, teachers, administrators, parents, and school safety personnel — • Conducts annual review of the District-wide Safety Plan • Provides public presentation • Posts the District Plan on the website 	<p>Includes:</p> <ul style="list-style-type: none"> • Teachers, administrators, parents, school safety personnel, local law enforcement, ambulance & fire, and the Board of Education — • Appointed by the School Principal • Conduct annual review and update to Building-level Response Plan • Submits plan via NYSED portal to State Police • Submit plan to local agencies 	<p>Building specific team and is designated by the BERT to assist the school community in responding to violent incident or emergency</p> <p>Includes:</p> <ul style="list-style-type: none"> • School personnel (counselors, psychologists, social worker, administrators), law enforcement officials, fire officials, and representatives from local, regional and/or State emergency

Staff responsibilities

Staff members have emergency responsibilities that correspond to their daily work.

- Administrators: form the Incident Command Structure
- Teachers: supervise students, take attendance when and report missing students; obtain first aid services
- Teaching assistants: assist teachers as directed, with whole groups or individual students
- Counselors and psychologists: render psychological aid or administer counseling as needed
- Nurses: administer and organize first aid or emergency treatment
- Custodians: maintain security infrastructure, conduct damage control, and transport emergency supplies
- Clerical staff: facilitate communication and provide organizational support



Students and parents

Students:

- Follow directions given by faculty and staff
- Cooperate during emergency drills and actual incident, assist fellow students during if safely possible
- “If you see something, say something”

Parents: monitor district emergency communications and follow instructions



Bb

RyeNeckSchools
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SCHOOL EMERGENCY INFORMATION GUIDE

*For Parents
and Guardians*



Rye Neck School District

Drills

Safety drills are like all other forms of practice. Whether we are preparing for a test, a game, or any important event or skill, we get out what we put in. A minimum of twelve drills are mandated per year.

Before any emergency, staff should know the following:

- What are my first steps?
- If I'm responsible for specific students at the time of the emergency, where is my roster?
- If I have to relocate, where do I go?
- What are my next steps once I get there?



Emergency situations: S.H.E.L.L.

Shelter in place: to protect students and staff from weather or environmental factors that require interior, windowless areas

Hold in place: used to keep hallways clear for emergency personnel or custodial staff

Evacuation:

- **Bomb threat:** how the threat is communicated and the alleged bomb location details may affect evacuation route and/or assembly locations
- **Gas leak:** know where the gas lines for each building are
- **Fire:** the only emergency *not* signalled by PA
- **Early dismissal:** communication with families is essential



Emergency situations (continued)

Lock out: used when the potential threat is known to be external

Lock down: secure your location, but be ready to move. Wait to be cleared by police. May require post-incident evacuation to a reunification site.



Training



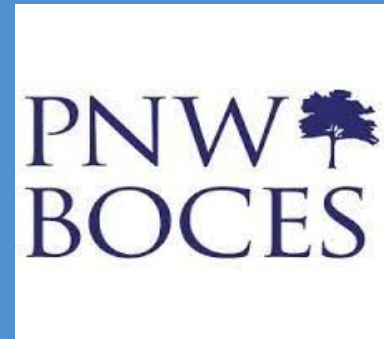
Altaris
Consulting Group

Additional training that has taken place:

- Off site visits
- BOCES training sessions
- Modified drill procedures
- Superintendent's Conference Days
- Cooperation with local authorities

Future

- ICS training
- Evacuation/Parent Reunification
- Police department drills



ABC-D

How often does reality follow the script written in safety plans?

- Our first reaction should be according to our training.
- Follow the procedures called for by the ERP
- If we are confronted by a situation that either deviates from the plan or is not included in the plan we **MUST** use our best judgement:
 - **A**ssess
 - **B**efore
 - **C**hoosing, then
 - **D**o it



Other

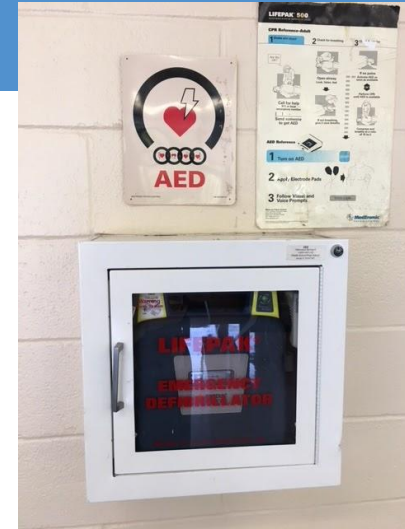
Medical

- **Naloxone:** the Board of Education is introducing an amendment to policy to allow Narcan brand nasal spray as to prevent opioid overdose. Acquisition and training are underway.



Mental Health

- **Effective School Solutions:** in addition to in-house therapeutic support for students, professional development for staff, and parent resources, ESS will improve our threat assessment capabilities.
- **Regional Crisis Response Team:** the SWBOCES RCRT is a team of from participating districts who can provide support following a crisis to help build the capacity of school-based mental health professionals.



Ongoing

Altaris: a regional consultant that works with area schools. They provide staff training, shape our emergency response plans, work with our safety teams, and provide alerts

Police: increased campus presence and school-based training

Personnel: KH Briger/trained, unarmed security guards; new security positions

Building & campus improvements: hardware, doors & windows, HS entry point, HS/MS walking/bike path, HS/MS parking lot lights, knox box

Technology assessments: new walkie-talkies, visitor entry system, cameras, alert software

Procedures: HS/MS student IDs, upper panes open for ventilation, midday staff sign out, safety vests

